

Preschool curriculum can best be described as the content of a child's day at school. Our curriculum at Rock Springs UMC Preschool is designed to encompass the academic, social, physical, emotional, and spiritual needs of the preschooler. We strive to make certain that each child's day is filled with age-appropriate activities and opportunities to explore and play in a safe and secure learning environment surrounded by teachers ready to address the strengths and weaknesses of each child.

Because we firmly believe that each year in preschool is a building block in your child's life, we progressively integrate academic and developmental skills through the use of thematic units. We introduce age-appropriate concepts through a variety of teaching methods beginning with our 1 year olds and build upon these concepts as children progress through our program. We also believe in challenging children to their full potential which sometimes means that we embrace those teachable moments as they occur throughout the day.

This class-by-class breakdown is a good overview of developmental and academic skills and the way each class progresses to the next. Our program simultaneously integrates different areas of development. For example, large motor development is encouraged through music and dancing while at the same time the children are learning cooperation and sharing space. Children develop small motor skills playing with play dough, blocks and other manipulative toys as they count, design and just have fun. As you can clearly see, a good preschool curriculum is like a fine machine that is turning in many directions and accomplishing many goals as the children go about their school day.

While we recognize that each child is developmentally unique, our objective at Rock Springs UMC Preschool is to encourage each child's curiosity and love of learning as they progress through our preschool program.

Thank you for sharing your little one with us at Rock Springs UMC Preschool.



Rock Springs United Methodist Church Preschool Curriculum



**1100 Rock Springs Rd.
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1's

Developmental

Learns to transition easily
Sits for short story
Recites a simple Bible verse
Learns to feed themselves during lunch/snack
Follows a simple direction
Responds to their name
Participates in circle time and music
Verbalizes needs and wants
Stacks blocks
Scribbles with a crayon
Runs and jumps
Throws a ball
Helps to pick up toys at clean-up time
Participates in Chapel

Academic

Recognizes 3 or more shapes
Identifies 3 or more colors
Points to familiar items and names them
Points to and identifies 3 or more body parts



2's

Developmental

Plays well with other children
Helps at clean-up time
Eats and enjoys food in lunchbox
Completes lunch in allotted time
Follows simple directions
Participates in Show and Tell
Speaks in sentences to express needs/wants
Speaks in sentences with 5 or more words
Sings a short prayer
Recites a short Bible verse
Completes puzzle with 4 or more pieces
Participates in Music class
Participates in Physical Education activities
Participates in Chapel
Uses drawing tools
Participates actively in Calendar Time

Academic

Identifies everyday objects
Identifies basic colors
Identifies a few basic shapes
Counts to 5 or more
Counts in one-to-one correspondence to 5
Identifies a few letters



3's

Developmental

Plays cooperatively with other children
Eats and enjoys food provided in lunchbox
Completes lunch in allotted time
Attends to most bathroom needs
Participates in daily classroom activities
Displays self-control
Keeps hands to self
Shares with others
Listens attentively
Expresses anger with words
Participates in Show and Tell
Sings a short prayer
Recites an age-appropriate Bible verse
Tells a short story
Follows 2-step directions
Assembles a 12-piece puzzle
Uses scissors to cut play dough
Participates in Physical Education activities
Participates in Music class
Participates in Chapel
Participates fully in Calendar Time

Academic

Recognizes first name
Traces first name
Recognizes difference in numbers and letters
Recognizes most uppercase letters
Recognizes colors
Recognizes 5 basic shapes
Recognizes numbers 0-5
Counts to 10 or more
Counts in one-to-one correspondence to 10



Pre-K

Developmental

Works and plays cooperatively with others
Eats and enjoys food provided in lunchbox
Completes lunch in allotted time
Cleans up after self at lunch
Attends to bathroom needs
Participates in classroom activities
Display self control/Keeps hand to self
Listens attentively
Expresses anger in words rather than action
Express self through Show and Tell
Follows 3-step directions
Assembles 24-piece puzzle
Holds pencil correctly
Cuts simple shapes with scissors
Says a prayer
Recites an age-appropriate Bible verse
Retells a story in correct order (4 steps)
Participates in Physical Education activities
Participates in Music class
Participates in Chapel
Participates fully in Calendar Time

Academic

Identifies colors
Identifies 12 basic shapes
Recognizes uppercase letters
Recognizes lowercase letters
Identifies most letter sounds
Identifies months of the year
Identifies days of the week/Holidays
Classifies and sorts objects
Identifies numbers 0-10 or more
Counts to 50 or more
Counts in one-to-one correspondence to 20
Recognizes first and last name
Writes first name independently
Knows age and birthday
Understands positional words
Understands opposites
Begins to understand the concept of rhyming
Recognizes author and illustrator
Understands difference in fact and fiction
Understands concept of graphing
Understands concept of patterns
Begins to recognize coins and their value